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What I think when I study English

First of all, I will write about reading. When I read texts written in English, first I am conscious of how well I can understand the text. Second, if I find a text what I cannot understand, I usually think why I do not understand. Third, if I find out why I do not understand, I learn about it again. When I was a high school student, I often studied grammar and read every sentence well. I sometimes spent more than an hour to understand only one sentence structure.

Second, I will write about speaking. I am not good at speaking English, but it is not good to stop speaking, so I do not think too much about grammar. I like a TV program what is called “ItteQ”. In the TV program, there is a plan named “Hazimeteno Otukai”. In that plan, a comedian hear what he wants to know from local people in foreign country, he cannot speak English well though. However he try to speak to people in poor English. We can know if we cannot speak well, people in foreign countries try to understand what we want to speak from that TV program.

Third, I will write about writing. When I write texts in English, I usually write as simple English as possible. Because of this, I sometimes reconsider Japanese easily. When I was a high school student, I had a hard time translating proverbs and expressions peculiar to Japan into English. When I translate Japanese into English, I felt that not only English ability but also Japanese ability was necessary.

Forth, I will write about listening. When I listen to English, I often find phrases I do not understand. In that situation, I usually listen the phrases more slowly and I study words and I hear the pronunciation of each word. My senior often told me it is important to listen English eveyday if I want to improve my listening ability. Actually, when my juniors study English, I heard they listened a little long sentences everyday. And I heard that shadowing is efficient from my teacher. In my English class of high school, I usually do this. I felt so difficult first, but we would be able to do this at last. We can feel the sense of that our English skill is growing to do this.

Other than that, studying English grammar may seem surprising, but it also helps improve listening skills.

　　I had many opportunities to write and read English in my third year of high school, but I didn't talk to native English speakers very often. Since there are English-speaking classes such as tutorial English at university, I would like to focus on speaking in the future So I think what I'm going to do now is to increase the number of times and opportunities to speak in English.

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