# Boosting Student Engagement Through Interactive Learning

Takashi Nomura (野村高志) Waseda Shibuya Senior High School in Singapore (早稲田大学系属早稲田渋谷シンガポール校)

## **Presentation Overview**

1. Introduction

2.	What is Learner Engagement?	(Theory)
3.	Four Aspects of Learner Engagement	(Theory)
4.	Watching a Recorded Demo Lesson	(Practical Application)
5.	How to Boost Engagement	(Practical Application)
6.	Conclusion	

# Introduction

## About Me

- Name : Takashi Nomura
- School : Waseda Shibuya Senior High School in Singapore
- Role : Head of English Language Department
- Experience : 20 years at this school

## **About Our School**

Total Number of Students : 330
Grades : G10, 11, 12 (about 110 students each)
Nationality : 99% Japanese

## **About Our English Classes**

- English Proficiency
  - $\circ$  CEFR A2 C1
- Class Structure

0

- General English : 24 students per class / 4 or 5 levels
- Conversation Classes : 3–4 students per class /10 levels

# What is Learner Engagement?

- A growing concept in English education in Japan
  - Key References
    - Mercer & Dörnyei (2020)
    - Hiromori (2024)
    - Featured in English Teachers' Magazine



- Engagement = Motivation + Action
  - Students need to act, not just feel motivated

# Four Aspects of Learner Engagement

## 1. Behavioral Engagement

• Participation in class (attendance, homework, discussions)

## 2. Cognitive Engagement

• Using thinking skills (summaries, questions)

## 3. Emotional Engagement

• Feelings, motivation, enjoyment

## 4. Social Engagement

• Collaboration, teamwork, support

# Watching a Recorded Demo Lesson

Students	: Grade 8 and Grade 9 (Junior High School Year 2 & 3)				
Event	: Demo Lesson for Prospective Students				
Student English Level: CEFR A2, Eiken Pre-2					
Торіс	: A local attraction in Singapore; Bird Paradise				
Materials	: A local English Newspaper; the Straits Times				
Classroom Language : Japanese and English					
Lesson Duration	: 35 minutes				
Teacher-Student Relationship					
	: Meeting for the first time				
Highlights	: Pre-reading Activity				
	: Photo Description Task				
	: Building the Foundation				
	: Summary Task				
Lesson Material	: The following pages				

THE STRAITS TIMES

# Bird Paradise launches breeding centre, offers 1)Glacing with the Penguins



A Glamping with the Penguins experience allows guests to spend a night at the park's Penguin Cove in bell tents.

[1] SINGAPORE – 2)Bi Paradise in Mandai has launched(=started) a new breeding and research centre as well as a two-day, one-night glamping experience with 3)pen ns.

[2] These new features were unveiled(=shown for the first time) at the park's grand opening on Wednesday, six months after its soft opening in May.

[3] The 17ha park – the size of about 24 football fields – has so far received more than 600,000 Singapore and international 4)vis s, said Mandai Wildlife Group, which manages the park.

[4] At the 5)bread g and research centre next to the Winged Sanctuary, guests can witness 6)chies being raised by hand in the nursery. Raising chicks by hand maximises their chances of survival and involves keepers building a close relationship with them in ways similar to parental care.

[5] The centre will offer visitors a behindthe-scenes peek into how the park cares for its birds. One of its aims is to increase the 7)popution of critically endangered bird species.



[6] Also making its debut is a Glamping with the Penguins experience that allows guests, for the first time, to spend a 8)n t at the park's Penguin Cove in glamping bell 9)te s. The cove is three times bigger than the penguin exhibit at Jurong Bird Park.

[7] The two-day, one-night experience is designed for families of four, who will be able to wind down[=relax] with the penguins, watch a Southern Lights showcase screened at the exhibit, and go on guided tours of the aviaries and other facilities such as the park's avian[=bird] hospital. Current Affairs HEADLINE: Bird Paradise launches breeding centre, offers Glamping with the Penguins

Name\_\_\_\_\_

#### I Answers

1	2	3
4	5	6
7	8	9

II Summary of the Article (Use as many above words as possible!)

## III Your Opinions / Ideas



Current Affairs HEADLINE: Bird Paradise launches breeding centre, offers Glamping with the Penguins

Name\_\_\_\_\_

#### I Answers

1Glamping	2 Bird	3 penguins
4 visitors	5 breeding	6 chicks
7 population	8 night	9 tents

II Summary of the Article (Use as many above words as possible!)

## III Your Opinions / Ideas

# How to Boost Engagement

- 1. Behavioral Engagement; Participation in class
  - Physical Environment
    - Arranged desks for better focus
  - Psychological Safety
    - o Created a safe atmosphere to share ideas freely
- 2. Cognitive Engagement; Using thinking skills
  - Summarizing Task
    - Students summarize a newspaper article in their own words
- 3. Emotional Engagement; Feelings, motivation, enjoyment
  - Familiar Topics
    - Used Singapore's Bird Park to get students interested
- 4. Social Engagement; Collaboration, teamwork, support
  - Pair Work
    - Students practice with partners, support each other
  - Student Ideas
    - Students share ideas to shape the lesson
    - o Realize their voices matter

# Conclusion

- Learner Engagement = More than motivation
- We should encourage real engagement in the classroom
- Key points to consider:
  - 1. The physical and psychological learning environment
  - 2. Interesting topics that students can relate to
  - 3. Tasks that are slightly challenging
  - 4. Collaboration and student contribution

## **Key References**

- Mercer, S., &Dörnyei, Z. (2020). Engaging language learners in contemporary classrooms. Cambridge University Press. (鈴木章能・和田玲訳(2022)『外国語学習者 エンゲージメント 主体的学びを引き出す英語授業 』アルク)
- ・廣森友人(2024)『エンゲージメントを促す英語授業一やる気と行動をつなぐ新しい動 機づけ概念』大修館書店
- ・専門雑誌 英語教育 The English Teachers' Magazine
   November 2022 第3特集「エンゲージメント」とは
   June 2024 第2特集 エンゲージメントを促す英語授業

## **Thank You!**

Takashi Nomura (野村高志)

Waseda Shibuya Senior High School in Singapore nomura@waseda-shibuya.edu.sg